

ADM Head of School Survey

Quantitative Data Analysis

July 18, 2021
6:30pm

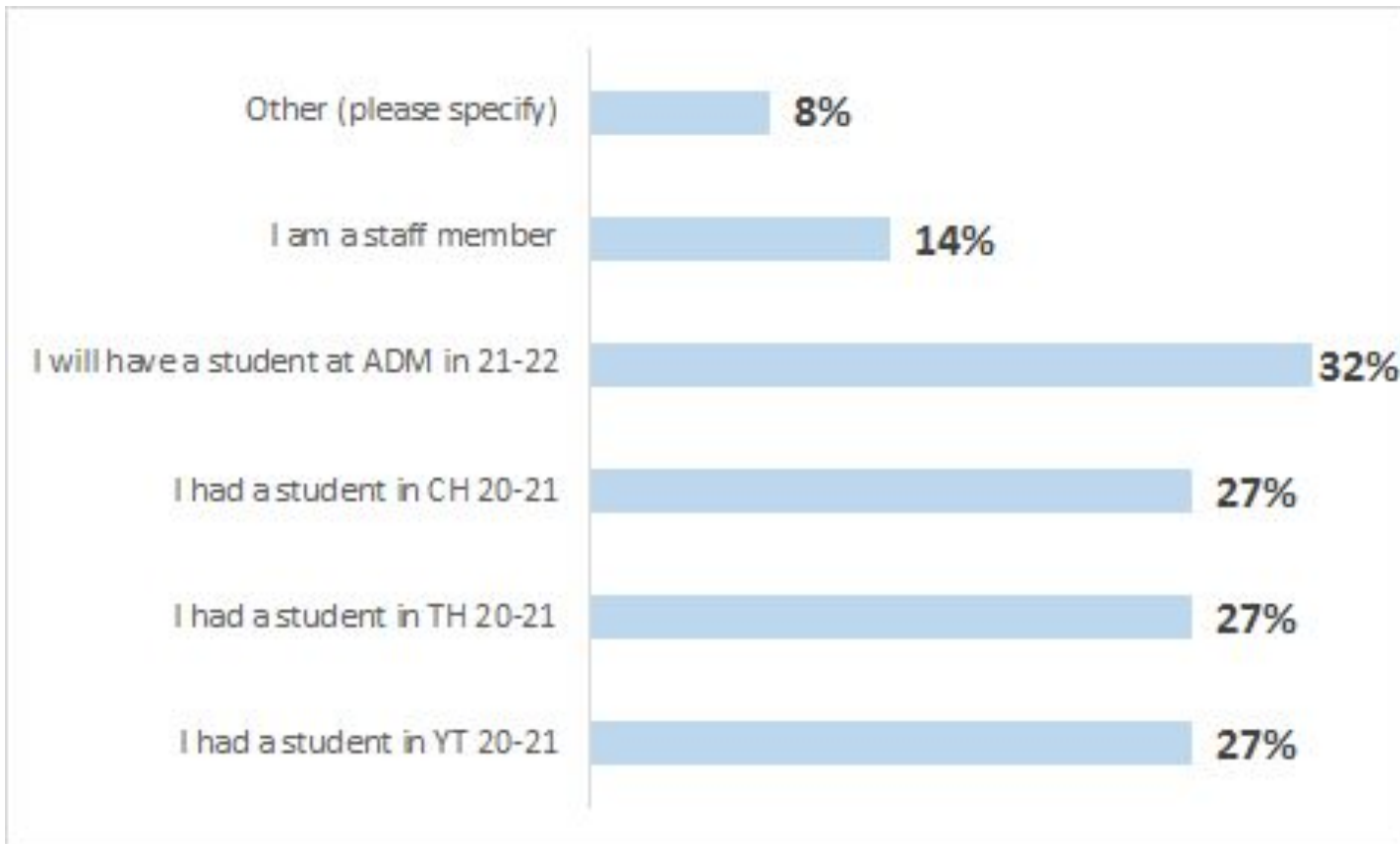
ATLAS Data Analysis Protocol

Adapted from the [ATLAS Protocol](#)

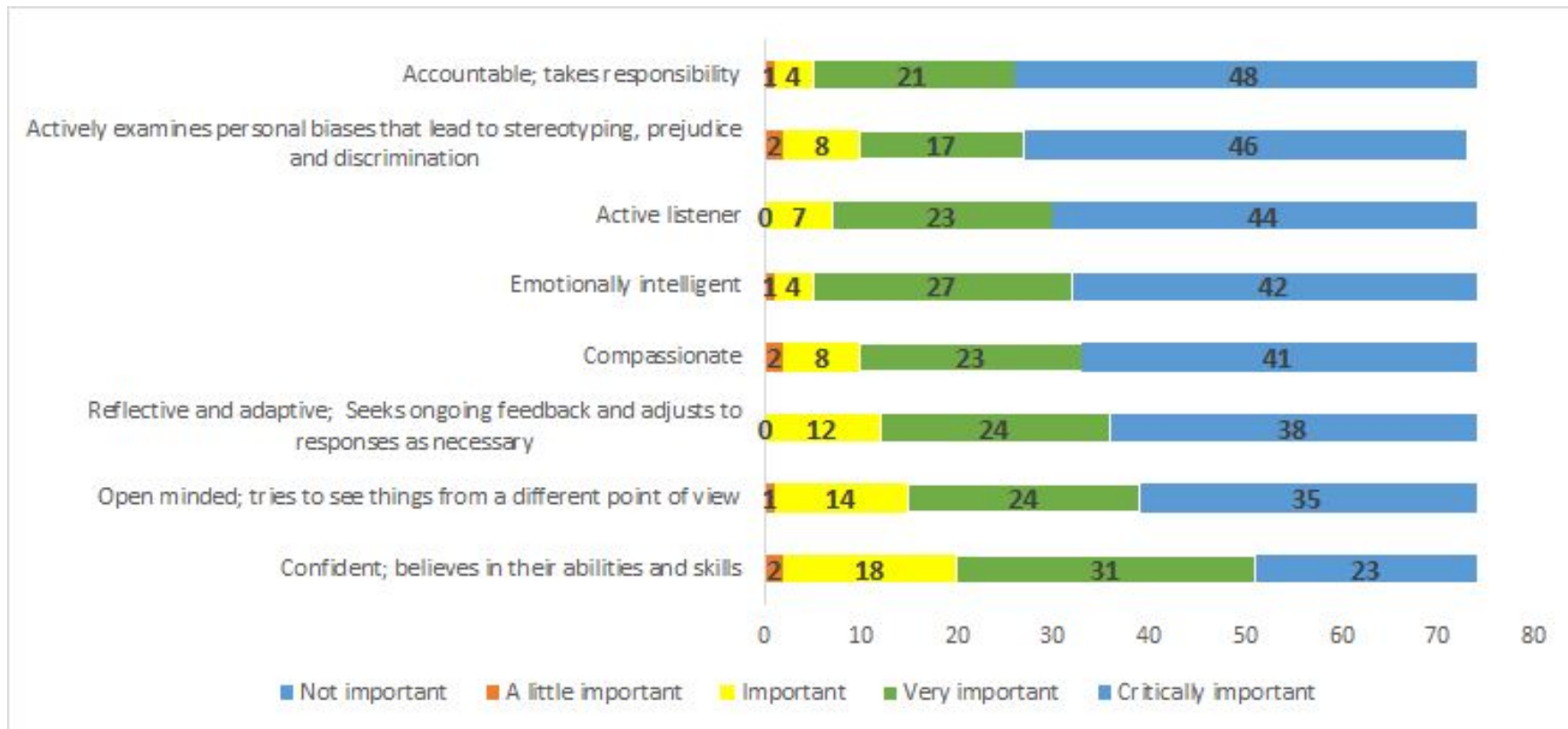
1. Overall description of data
2. “What do you see?”
 - a. Describe what you see without making judgements (be specific with what you see)
3. “What does the data suggest?” and “What are assumptions we can make?”
 - a. Make sense of the data and interpret the data in multiple ways
 - b. Make inferences
 - c. Ask questions
4. What are the implications for ADM?
 - a. What steps do we need to take next?
 - b. What strategies might be the most effective?
 - c. What are the implications for equity?
5. Reflections
 - a. New perspectives?
 - b. What questions have arised?
6. Debrief
 - a. How did the process work?
 - b. Anything surprise you?

Q1: What is your connection to ADM?

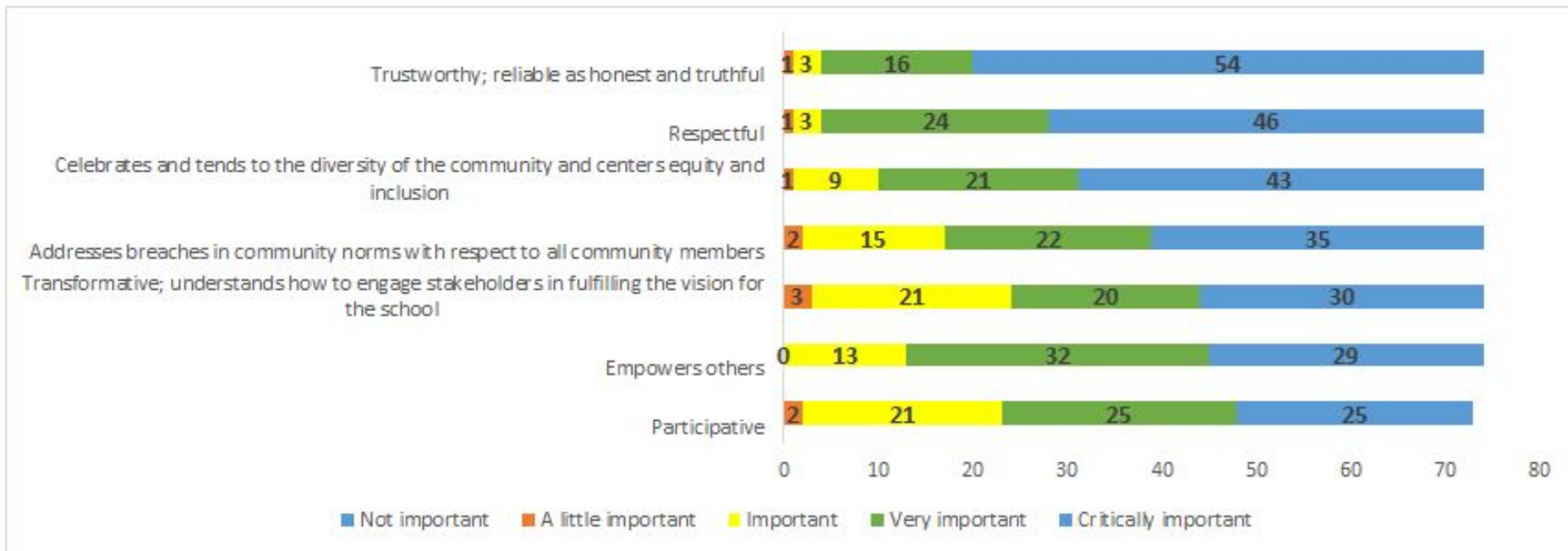
(74 responses)



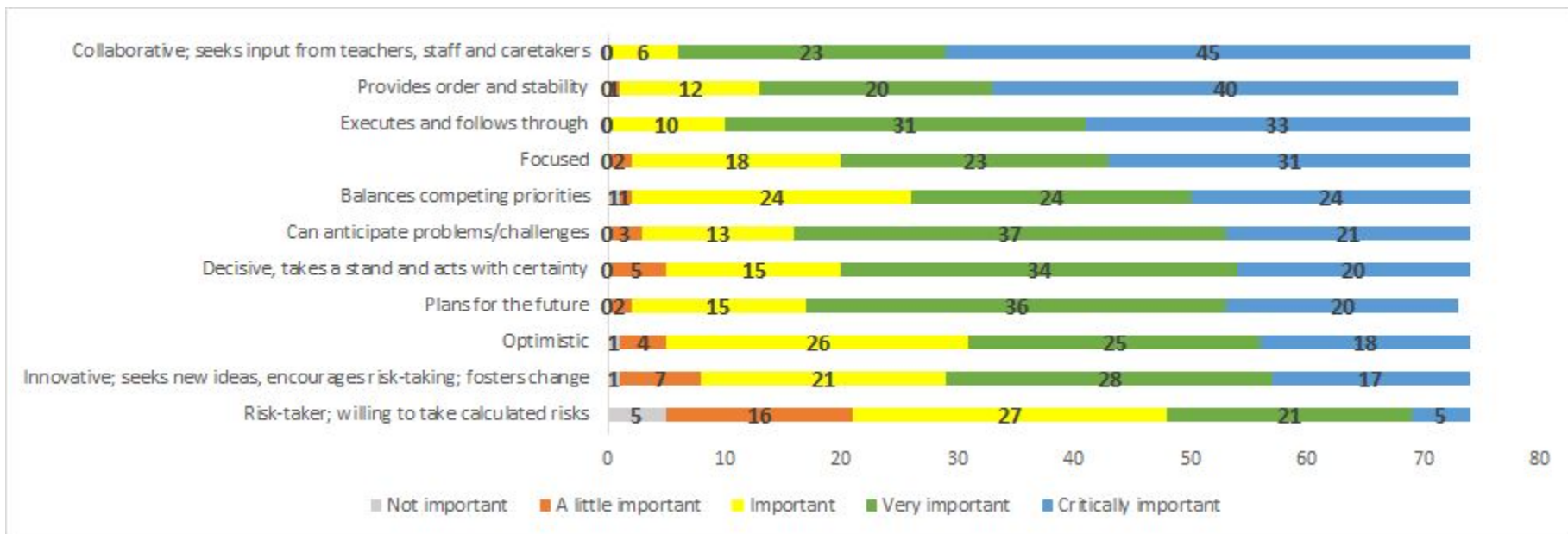
Q2. Rank how important each Personal Character descriptor is for leading the ADM community.
(74 responses)



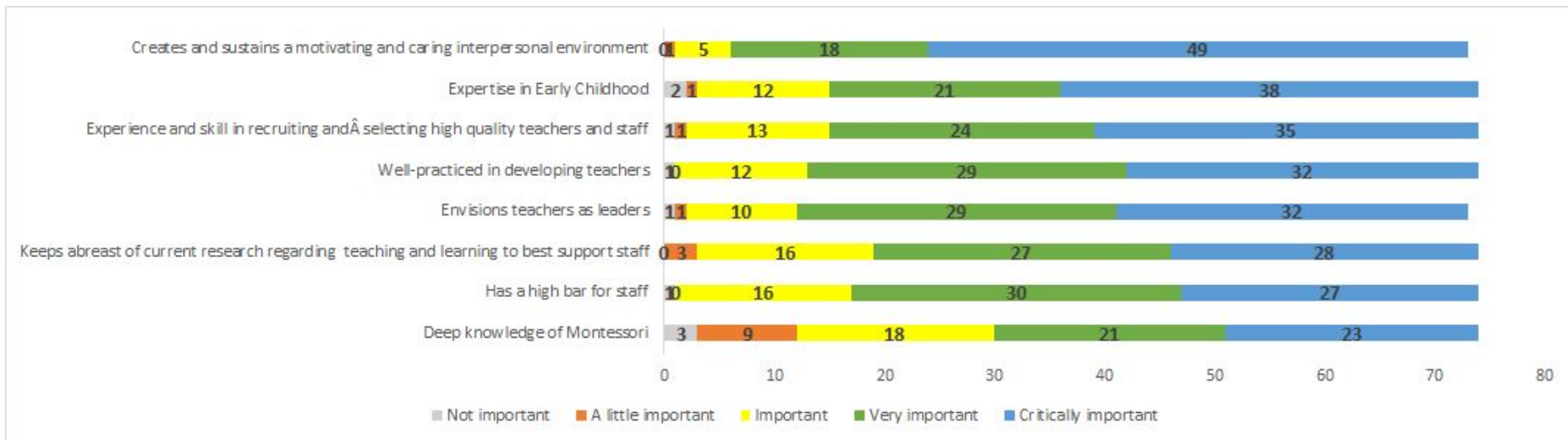
Q3. Rank how important each Community Builder descriptor is for leading the All Day Montessori community.
(74 responses)



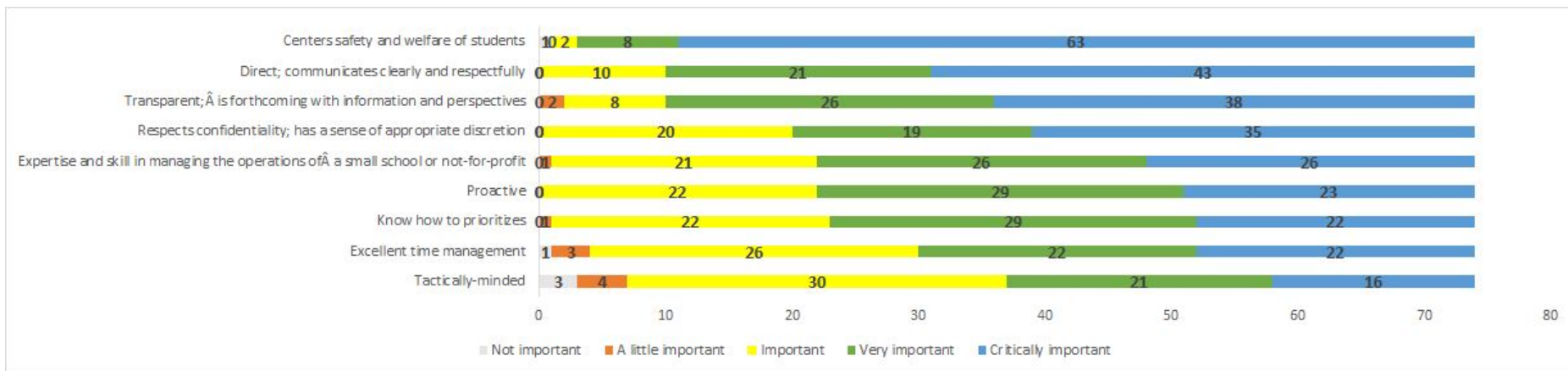
Q4. Rank how important each Visionary descriptor is for leading the All Day Montessori community.
(74 responses)



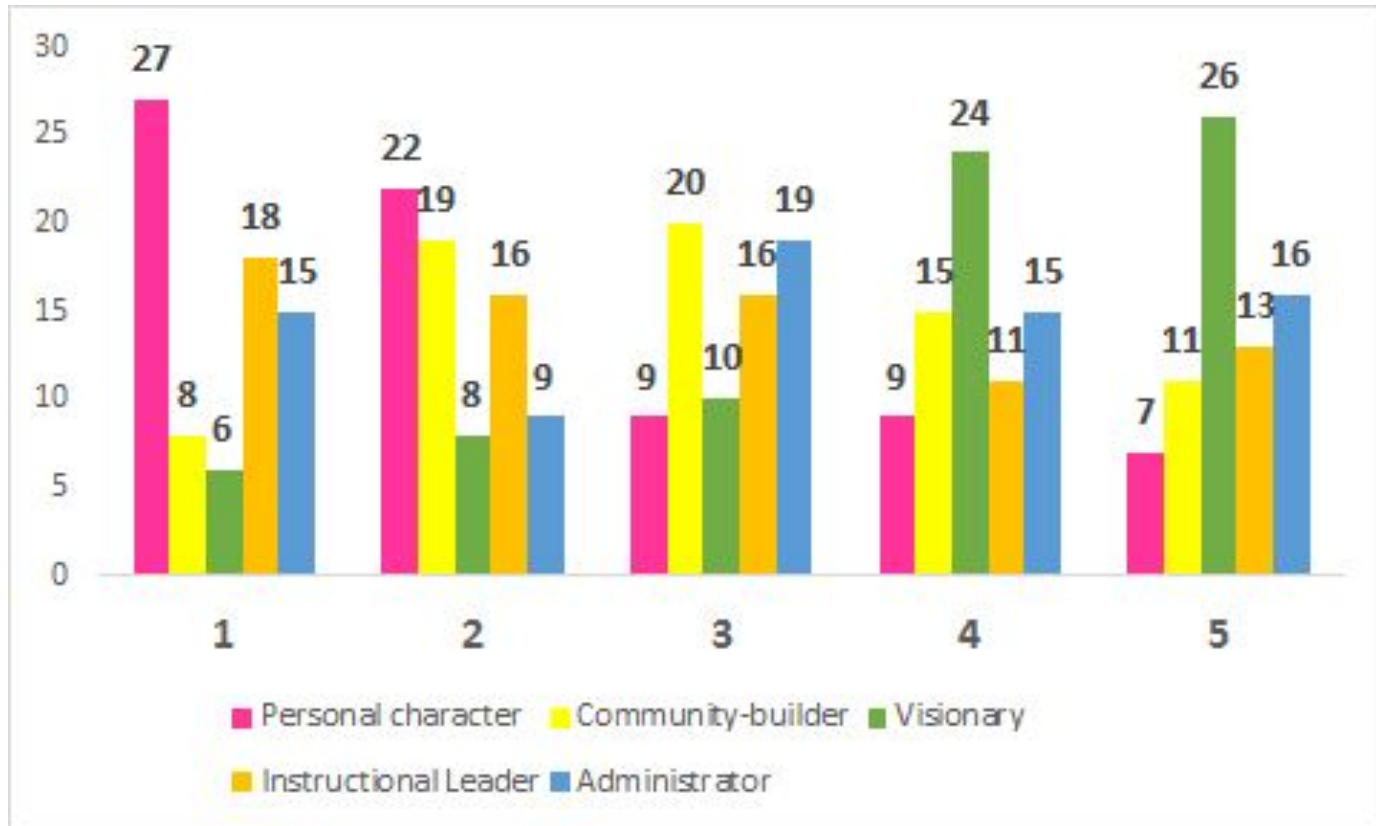
Q5. Rank how important each Instructional Leader descriptor is for leading the All Day Montessori community.
 (74 responses)



Q6. Rank how important each of the Administrator descriptors is for leading the All Day Montessori community
(74 responses)



Q7. Rank the areas of qualification above in order from most important (1) to least important (5).
(74 responses)



Q8. Check the following additional Head of School qualifications that are important to you.
(74 responses)



Q10. How important is it that the Head of School be invested long-term in the All Day Montessori community?
(74 responses)

